

Governance Policy

Revised: June 2023

Review date: July 2024

Governance Policy 2023-24

Introduction

As a privately owned independent school governance is provided, as per the Education (Independent School Standards) Regulations 2014, by a body that includes a representative of the proprietor, Oxford Tutorial College Limited. Oxford Tutorial College Limited is wholly owned by Oxford International Education 1 Limited that is in turn wholly owned by Nord Anglia Education.

In common with all companies, the Board of Directors have delegated responsibility to operate the Company and are subject to fiduciary duties (under the Companies Act and under common law). The Board has a number of regulatory responsibilities:

- · resting with individual directors personally;
- · resting collectively with the Board of Directors;
- \cdot for protection of the assets of the company and ensuring that all decisions are carried out solely in the company's best interests

The proprietorial representative and members of the Oxford Tutorial College Limited Board are herein and hereafter referred to collectively as "the Governing Body".

Current Governing Body Membership and Roles:

Patrick Horne	Chair of Governors
Brian Cooklin	Proprietor Representative & Governor
Inderjit Dehal	Teaching & Learning Governor
Sarah Squire	Safeguarding Governor
Tommy O'Neill	Finance Governor
Mark Love	Ex-Officio Governor

Governance is underpinned by the requirements of Keeping Children Safe in Education (2023); the National Minimum Standards for Boarding (2022) and the Educational (Independent Schools Standards) regulations.

Key Function

The functions of the governing body include:

- Ensuring that the vision, ethos and strategic direction of the College are clearly defined
- Ensuring that the Principal performs their responsibilities for the educational performance of the College
- Ensuring the College maintains compliant and adopts robust safeguarding practices
- Ensuring the sound, proper and effective use of the College's financial resources

• Acting with integrity, objectivity and honesty and in the best interests of the College

It is the Principal's role to ensure the Governing Body is provided with sufficient information in the format it needs to do its' job well. It is likely the information will cover the following areas of responsibilities:

Overall responsibilities include that the governing body ought to:

- 1. Ensure that statutory duties under company law legislation are met (Companies Act 2006)
- Ensure compliance with the Department for Education independent schools regulations; OFSTED regulations; and the National Minimum Standards for Boarding (Education and Skills Act 2008; Education Act 2002; Education (Independent School Standards) Regulations 2014)
- 3. Be a critical friend: asking supportive and challenging questions; providing effective oversight and holding the Principal and Senior Management Team to account
- 4. Review and agree the College's planning and policies annually
- 5. Review and agree the College Quality Improvement Plan
- Ensure the College meets health and safety legislation and compliance (Health & Safety at Work Act 1974 & Regulatory Reform (Fire Safety) Order 2005)
- Ensure Safeguarding procedures are compliant (Keeping Children Safe in Education Sept 2023; Working Together to Safeguard Children 2018; Prevent Duty; FGM; multi agency statutory guidance)
- 8. Ensure the College's behaviours are mindful of Corporate Social Responsibility
- 9. Ensure compliance with the data protection law (Data Protection Act 1998; General Data protection Regulation May 2018)

In relation to finance:

- 1. Work with the Principal to agree the annual budget
- 2. Monitor the College's financial performance monthly
- 3. Ensure the College manages its business performance responsibly

In relation to Teaching, Learning and Assessment:

- 1. Agree the Curriculum Policies and programmes to be delivered
- 2. Ensure the College has a robust PSHE programme, including RSE, FGM, E-Safety, and Peer on Peer abuse are clearly included
- 3. Monitor the standards of teaching, learning and assessment
- 4. Ensure that student progress, course outcomes and examination results are continually supported, tracked and reviewed to maximise student success

In relation to People:

- 1. Work with the Principal to agree the organisational structures and staffing levels within the College, with the mechanics of recruitment left to the Principal
- 2. Appoint the Principal
- 3. Input into discussion around levels of staff pay

- 4. Participate in any grievance against the Principal, and where appropriate other members of the senior management team
- 5. Ensure compliance with equality and discrimination law
- 6. Ensure compliance and fairness in application of the Admissions Policy and compliance with the UKVI (Immigration Act 2016)

Note: the responsibilities of the governing body are not limited to the above

Reporting

- 1. The Senior Management Team (SMT) provides the Self Evaluation Form and the College Quality Improvement Plan to the governing body for review and comment
- 2. The Principal provides a termly report to the governing body
- 3. Student exam results are shared with the governing body
- 4. Student destination reports are shared with the governing body
- 5. The monthly report for Appendix 3 of the National Minimum Standards are made available to the governing body
- 6. Student performance and attendance data is made available to the governing body
- 7. Termly visits by a member of the governing body to the College
- 8. Annual visit by Governor responsible for Safeguarding to include premises walk

Accountability:

Accountability and governance comes from the Nord Anglia functions:

Finance:

The budget is agreed with the Managing-Director (Nord Anglia UK Schools); Managing-Director and Finance Director Nord Anglia (Europe Schools), and approved by the Nord Anglia Education Executive Board.

Monthly management accounts are agreed with the Principal and the Finance Director Nord Anglia (Europe Schools) and reported on monthly to the Nord Anglia Education Executive Board.

Safeguarding:

Sarah Squire is the Governor with the safeguarding focus.

Staffing:

The Principal works under the professional competence of Managing-Director (Nord Anglia UK Schools) and the Regional Human Resources Director Europe, Nord Anglia Education, who reports to the Executive Board

Teaching, Learning and Assessment:

The Principal and Vice Principal work under the professional governance of the Nord Anglia Director of Quality and Professional Development.